

Mental Hygiene in the Classroom Manual

Mental Hygiene in the Classroom Manual,
1970



Title Statement

Mental Hygiene in the Classroom Manual A Guide to the *Mental Hygiene in the Classroom Manual*, 1970
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Subtitle: A Collection in Special Collections

Author: Laura Arritt

Publication Statement

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specref@vt.edu
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Profile Description

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Descriptive Summary

Unit ID

Ms.2011.054

Unit Date

1970

Language

English .

Abstract

Manual for teachers regarding recognizing and preventing the development of mental health issues in their students. This manual was distributed by the Commonwealth of Virginia and was written by Minor Wine Thomas, Ph.D. of Radford College.

Creator

Thomas, Minor Wine

Extent

0.1 Cubic Feet 1 folder

Repository

Special Collections and University Archives, Virginia Tech

Administrative Information

Access Restrictions

Collection is open for research.

Use Restrictions

Permission to publish material from *Mental Hygiene in the Classroom* Manual must be obtained from the copyright holder.

Acquisition Information

The *Mental Hygiene in the Classroom* Manual was purchased by Special Collections in December 2010.

Processing Information

The processing, arrangement, and description of the *Mental Hygiene in the Classroom* Manual was completed in June 2011.

Preferred Citation

Researchers wishing to cite this collection should include the following information: *Mental Hygiene in the Classroom* Manual, Ms2011-54, Special Collections, Virginia Polytechnic Institute and State University, Blacksburg, Va.

Historical Note

This manual was distributed in 1970 by the Virginia Department of Mental Hygiene and Hospitals to educate teachers on recognizing and preventing the development of mental health issues in their students. It was written by Dr. Minor Wine Thomas, a professor at what was then Radford College.

Scope and Content

Manual for teachers regarding recognizing and preventing the development of mental health issues in their students. This manual was distributed by the Commonwealth of Virginia and was written by Minor Wine Thomas, Ph.D. of Radford College.

The document outlines sixteen symptoms of "personality difficulty" ranging from cruelty to daydreaming. The author describes each of the symptoms in detail and then lists the signs of each symptom as it could manifest itself in the classroom. He then lists methods in which a classroom teacher could correct these personality difficulties.

Keywords

Local/Regional History and Appalachian South

Description of Subordinate Components

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folder 1